



**DR. RAMMANOHAR LOHIA AVADH UNIVERSITY,  
AYODHYA.**

**Proposed (Revised) Syllabus for the**

**PROGRAM – M.A. I<sup>st</sup> & II<sup>nd</sup> SEMESTER**

**SUBJECT – SOCIOLOGY**  
(College)

**2023 – 2024**



DR. RAMMANOHAR LOHIA AVADH UNIVERSITY, AYODHYA.

PROGRAM – M.A.

Semester – I<sup>st</sup> & II<sup>nd</sup>

SUBJECT – SOCIOLOGY

Revised Syllabus (College) 2023

Structure of Syllabus Developed by				
SN	Name of BoS Convenor / BOS Member	Designation	Department	College/University
1.	Prof. Ashutosh Sinha	Dean & Professor	Faculty of Arts	Dr.RML Avadh University, Ayodhya
2.	Dr. Anil Kumar Srivastava	Convenor & Professor	Sociology	J.N.M.P.G.College, Barabanki.
3.	Dr. Mithilesh Choubey	<del>Associate</del> Professor	Sociology	Gayatri Vidyapeeth P.G. College, Risiya, Bahraich.
4.	Dr. Madan Mohan Singh	<del>Associate</del> Professor	Sociology	S.T.P.G. College, Kadipur, Sultanpur.
5.	Prof. Sitaram Singh	Principal & Professor	Sociology	J.N.M.P.G.College, Barabanki.
6.	Prof. Anoop Singh	Principal & Professor	Sociology	PPN College, Kanpur.
7.	Prof. Brajesh Kumar Singh	Professor	Sociology	MGKV, Varanasi
8.	Prof. A.K.Pandey	Professor	Sociology	BHU, Varanasi
9.	Prof. Amila Singh	Professor	Sociology	MGKV, Varanasi
10.	Dr. Dhruv Bhushan Singh	Associate Professor	Sociology	Govt. P.G. College, Dhanapur, Chandauli

*Handwritten notes:*  
18-5-23  
18-5-26  
18-5-26  
18-5-26  
18-5-26

**Program : M.A. Subject : SOCIOLOGY**

Course Code		Course Title	Credits	T/P	- Evaluation	
A	B				CIR	ETE
A	B	C	D	E	F	G
<b>SEMESTER I (YEAR I)</b>						
A070-01T	CORE	Indian Knowledge System, Society and Culture	5	T	25	75
A070-02T	CORE	Western Social Thinkers	5	T	25	75
A070-03T	CORE	Sociology of Development and Planning	5	T	25	75
A070-04T	FIRST ELECTIVE (Select any one)	Sociology of Culture	5	T	25	75
A070-05T		Indian Social Thinkers	5	T	25	75
A070-06T		Sociology of Social Movements	5	T	25	75
A070-07T		Sociology of Information Society	5	T	25	75
A070-08P	SECOND ELECTIVE (Select any one)	Project Presentation on Urban Sociology	5	P	50	50
A070-09P		Project Presentation on Tribal Studies	5	P	50	50

**SEMESTER II (YEAR I)**

A070-01T	CORE	Advanced Sociological Theories	5	T	25	75
A070-02T	CORE	Methods and Techniques in Social Research	5	T	25	75
A070-03T	CORE	Rural Sociology	5	T	25	75
A070-04T	Generic THIRD ELECTIVE (Select any one)	Computer Application in Social Research	5	T	25	75
A070-05T		Social Work	5	T	25	75
A070-06T		Industrial Psychology	5	T	25	75
A070-07T		Human Resource Management	5	T	25	75
A070-08P	FOURTH ELECTIVE (Select any one)	Project Presentation on Contemporary Indian Society and Culture	5	P	50	50
A070-09P		Project Presentation on Issues and Problems of Indian Society	5	P	50	50


  
 18/05/2023

## SEMESTER I YEAR I

Program/Class: M.A.	Year: I	Semester: I
<b>Subject : Sociology</b>		
Course Code : A070-01T	Course Title : <b>Indian Knowledge System, Society and Culture</b>	
Course Outcomes : The course is aimed at presenting a comprehensive, integrated and empirically-based profile of Indian society. The focus is on the contemporary Indian society. It is presumed that student will become familiar with intricacies of contemporary Indian Society.		
Credits : 5	Project Presentation : <b>Core Compulsory</b>	
Maximum Marks: 25 + 75	Min. Passing Marks : 33	
Total No. of Lectures- Tutorials-Practicals( in hours per week) : L-T-P : 5 - 0 - 0		

Unit	Topics	No. of Lectures
I.	Indian Knowledge System: Meaning and Importance. Brief Introduction to Veda, Purana, Ramayana and Mahabharata. Philosophical Foundations of IKS: Introduction to Samkhya, Visheshika and Nyaya. Buddhism and Jainism. Contribution of Yajnavalkya, Panini, Sushruta, Aryabhata, Bhaskaracharya and Patanjali. Ancient Knowledge Centres of Taksila, Nalanda and Vikramsila.	15
II	The Traditional bases of Indian Society, Dharma, The Doctrine of Karma, Myths and Symbols, the concept of man, Purusarthas, the scheme of Ashramas.	15
III.	Varna and Castes, Theories of Caste, The sacramental marriage and Joint Family, Recent Changes and Trends of Caste, Family and Marriage	15
IV	Composite nature of Indian Society and Culture, Cultural Synthesis. Social influence of Islam and Christianity.	15
V	Contemporary Social Stratification, New Indian Elite, Social Movements and Social Integration.	15

### Suggested Readings:

- Abhang Pranay , Moghe Pramod , Holay Prashant , Kulkarni Satish : Rediscovering Indian Knowledge System
- Avadhesh K., Kapoor Kapil : Indian Knowledge Systems – Vol. 1 & 2
- Jha, Amit : Traditional Knowledge System in India
- Dwivedi Prof. Meera . भारतीय ज्ञान-परंपरा परिस्थितिकी पर्यावरण एवं में , Vidyanidhi Prakashan, New Delhi, 2021
- Singh Bal Ram : Exploring Science in Ancient Indian Texts
- Atal, Yogesh (2014) *Studying the Social Sphere: Introduction to Sociology* Pearson
- Bottomore, T.H. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).
- Giddens, Anthony Mitchell Duncier, Richard P. Appelbaum. 2007. *Introduction to Sociology*, Sixth Edition, New York: W.W Norton
- Kane, P.V.: History of Dharmashastra, Bhandarkar Oriental Research Institute, 1962
- Prabhu, P.H.. Hindu Social Organization, Popular Prakashan, 1963.

Kapadia, K.M.: Marriage and Family in India. OUP, 1966.

Manu : *Manusmriti*

Kautilya. : *Arthashastra*

Jayaram, N. 1988. *Introductory Sociology*. Madras: Macmillan India

Merton, R.K. 1957. *Social Theory and Social Structure*. London: Free Press

Schaefer, Richard T. and Robert P.Lamm. 1999. *Sociology*. New Delhi: Tata-McGraw-Hill.

Johnson, Harry M. 1995. *Sociology: A systematic introduction*. New Delhi: Allied Publishers.

Davis, Kingsley. 1949. *Human Society* New York: Macmillan Co.

Rosenberg Michael. 1983. *An Introduction to Sociology* Methuen Publications

Haralambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press

Mac Iver R.M and Charles H Page. 1981. *Society: An Introductory Analysis* New York: Macmillan

Wallerstein, Immanuel 2009. *Open the Social Sciences* New Delhi: Sage/Vistara

Worsley, Peter. 1970. *Introducing Sociology* Harmondsworth: Penguin Books

Inkeles, Alex 1964. *What is Sociology? An Introduction to the Discipline and Profession* New Delhi: Prentice Hall

Browne Ken 2005. *An Introduction to Sociology* London: Polity

Moor, Wilbert and Robert Cook. 1967. *Social Change*. New Delhi: Prentice-Hall

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites: To study this course, a student must have had the certificate/diploma/Bachelor.**

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad

**Further Suggestions:** .....

Program/Class:	M.A.	Year: I	Semester: I
<b>Subject: Sociology</b>			
Course Code: A070-02T		Course Title: Western Social Thinkers	
<b>Course outcomes:</b> This course is offered to provide the students with the necessary foundations in the major thinkers and pioneers of sociological thinking such Marx, Weber, Durkheim and Pareto. A sound understanding of these thinkers would help student to understand the contemporary and "current social issues and problems. The students will be able to engage with conceptual frameworks in sociology with ease and apply them to their understanding of social issues.			
<b>Credits: 5</b>		<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0</b>			

  
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Unit	Topics	No. of Lectures
I.	Historical Socio-Economic Background of the Emergence of Sociology. <b>Auguste Comte</b> : The Law of Human Progress- Hierarchy of Sciences-Social Statics and Dynamics <b>Herbert Spencer</b> : Evolutionary Theory and Organic Analogy.	15
II.	<b>Vilfredo Pareto</b> : Contribution to the Methodology – Logico-experimental Method. Logical and Non-logical Actions, Residues and Derivations and their Classifications; Theory of Social Change: Elites and Masses; Types of Elites; the Circulation of Elites.	15
III.	<b>Emile Durkheim</b> ; Contribution to the Methodology of Sociology – Concept of Social Facts, Rules of Sociological Method, Division of Labour; Mechanical and Organic Solidarities; Anomie. Theory of Suicide: Types of Suicide; the Causes of Different Types of Suicide; Durkheim's Concept of Religion; Religious Rituals and their Types	15
IV.	<b>Karl Marx</b> : Materialistic Interpretation of History; Dialectical Historical Materialism as a Perspective of Social Change; Mode of Production and Social Structure; Concepts of Surplus Value and Exploitation. Classes and Class Conflict; Alienation in the Capitalist Society; the Proletariat Revolution; Classless Society; Ideology as a Part of Super Structure; The Theory of Religion.	15
V.	<b>Max Weber</b> : Intellectual Background; Concept of Sociology; Concept of Social Action; Types of Social Action; Verstehen; Ideal Type; Theory of Stratification: Class, Status and Party. Analysis of Capitalism; the Protestant Ethic and the Spirit of Capitalism; Power and Authority, Types of Authority: Traditional, Charismatic, and Rational Legal; the Ideal Type of Bureaucracy.	15

**Suggested Readings:**

- Alexander, J. (Ed.) 1988. *Durkheimian Sociology: Cultural Studies*, Cambridge: Cambridge University Press.
- Aron, R. 1970. *Main Currents in Sociological Thought*, Vol. II, Harmondsworth: Penguin.
- Beaud, Michel. 1970. *A History of Capitalism, 1500-1980*, New York: Monthly Review Press.
- Benton, T. 1977. *Philosophical Foundation of the Three Sociologies*, London: Routledge and Kegan Paul. Coser, L. A. 1977. *Masters of Sociological Thought*, New York: Harcourt Brace.
- Durkheim, E. 1938. *The Rules of Sociological Method*, New York: The Free Press.
- 1947. *The Division of Labour in Society*, New York: The Free Press.
- 1952. *Suicide – A Study in Sociology*, London: Routledge & Kegan Paul.
- 1961. *The Elementary Forms of the Religious Life*, New York: Collier Books.
- Fletcher, Ronald. 1971. *The Making of Sociology: Developments*, Vol. II, London: Nelson.
- Giddens, A. 1973. *Capitalism and Modern Social Theory: An analysis of Writings of Marx, Durkheim and Weber*, London: Cambridge University Press.
- Godlove, T. F. 2005. *Teaching Durkheim*, Oxford: Oxford University Press.
- 1978. *Durkheim*, London: Fontana.
- Hughes, J. A., Martin, P. J. and Sharrock, W. W. 1995. *Understanding Classical Sociology – Marx, Weber and Durkheim*, London: Sage Publications.
- Lukes, S. 1972. *Emile Durkheim: His Life and Work*, New York: Harper & Row.
- Marx, Karl. 1964. *Selected Writings in Sociology and Social Philosophy*, (T. Bottomore and M. Rubel, Eds.), London: McGraw Hill.

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Marx, Karl. 1970. *Contribution to the Critique of Political Economy*, Moscow: Foreign Publishing House. -----  
 1970. *Capital*, Vol. I, II & III, Moscow: Progress Publication.

Marx, Karl. & Engels, F. 1950. *Manifesto of the Communist Party*, Moscow: Foreign Publishing House.

Marx, Karl. & Engels, F. 1952. *The German Ideology*, (1st & the last chapter) Moscow: Foreign Publishing House.

McIntosh, I. 1997. *Classical Sociological Theory: A Reader*, Edinburgh: Edinburgh University Press.

McLellan, David. 1977. *Karl Marx: Selected Writings*, Oxford: Oxford University Press.

Nisbet, Robert A. 1966. *The Sociological Tradition*, New York: Basic Books.

Parsons, Talcott. 1937. *The Structure of Social Action*, New York: McGraw-Hill.

Ritzer, George. 1996. *Classical Sociological Theory*. New York: McGraw-Hill.

Stedman Jones, S. 2001. *Durkheim Reconsidered*, Cambridge: Polity Press.

Weber, Max. 1946. *From Max Weber: Essays in Sociology*, New York: Oxford University Press.

-----, 1947. *The Theory of Social and Economic Organization*, New York: The Free Press.

-----, 1949. *The Methodology of Social Sciences*, Toronto: Collier-Macmillan.

-----, 1958. *The Protestant Ethics and the Sprit of Capitalism*, New York: Charles Scribner's sons.

-----, 1978. *Economy and Society*, Vol. I & II, Berkeley: University of California Press.

Zeitlin, Irvia. 1981. *Ideology and the Development Sociological Theory*. New York: Prentice Hall.

**This course can be opted as an elective by the students of following subjects:**

This is elective course open for all.

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research: Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject **Sociology** in the class **Bachelor**.

**Suggested equivalent online courses:** IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: M.A.	Year: I	Semester: I
<b>Subject : Sociology</b>		
Course Code : A070-03T	Course Title : <b>Sociology of Development and Planning</b>	
<p><b>Course Outcomes :</b> The main thrust of the course is to familiarize students with the dynamics of development in terms of how it has been conceptualized by various development thinkers, how various Perspectives on development have given rise to newer ways of looking at the phenomenon as well as the processes of development. Finally, we examine the case of the Indian economy and its development, planning, growth, and poverty and analyze them in terms of different phases. Students would not only be able to understand various complex and contentious issues of development and underdevelopment but will also be able to pursue professional careers as development academics, planners, managers, policymakers etc.</p>		
Credits : 5	<b>Core Compulsory</b>	



Maximum Marks: 25+75	Min. Passing Marks: 33
Total No. of Lectures- Tutorials-Practicals( in hours per week) ; L : T : P : 5-0-0	

Unit	Topics	No. of Lectures
I.	Changing Conceptions of Development: Economic Growth, Social Development, Problems of Developing Societies.	10
II.	Features of Capitalism, Imperialism Socialism and Mixed Economy; Theories of Imperialism: Lenin and Schumpeter;	10
III.	Theories of Underdevelopment: Paul Baran and A. G. Frank, I. Wallerstein and Samir Amin. E.F.Schumacher.	15
IV.	Current Approaches to Development: Capability Approach (Amartya Sen and others) and Social Capital Approach (Bourdieu and Others)	10
V.	Critical Perspectives on Development: Neo-Marxian, Liberal, and Ecological;	10
VI.	Culture and Development. Human Development, Sustainable Development, Socio-cultural Sustainability, Millennium Sustainable Goals & Sustainable Development Goals and Multiple Sustainability.	10
VII.	Concept and Types of Planning, Planning in India- India through Five Year Plans, Role of NITI AYOJ; Concept of Welfare State; India as a Welfare State; the Role of Civil Society and NGO in Development. Current Development Programmes run by Government. e.g. MNREGA, PM AASHA, Ayushman Bharat, PM Mudra Yojana, PM Ujjwala Yojana, PM Awas Yojana, PM Kaushal Vikas Yojana, Digital India, PM Jan Dhan Yojana, Swachh Bharat Abhiyan. etc..	10

**Suggested Readings:**

- Amun, Samir. 1974. Accumulation on a World Scale: A Critique of the Theory of Development, New York: Monthly Review Press.
- Amun, Samir. 1976. Unequal development: An Essay on the Social Formations of Peripheral Capitalism, Hassocks: Harvester Press.
- Baran, Paul. 1957. The Political Economy of Growth, New York: Monthly Review Press.
- Dreze, Jean & Sen, Amartya, 1999. "India: Economic Development and Social Opportunity," OUP Catalogue, Oxford University Press.
- Frank, A.G. 1969. Capitalism and Underdevelopment in Latin America, New York: Monthly Review Press.
- Frank, A.G. 1966. "The Development of Underdevelopment", Monthly Review, September XVIII.
- Frank, A.G. 1979. Development Accumulation and Underdevelopment, London: Macmillan.
- Lenin, V.I. 1915. Imperialism, as the Highest Stage of Capitalism, Moscow: Progress Publishers.
- Hoselitz. Social Aspects of Economic Development
- Krishna. Anirudh, 2002. Social Capital: Tracing the Roots of Development and Democracy, Columbia University Press.
- Lerner, D. 1958. The Passing of Traditional Society, New York: Free Press.
- McClelland, D.C. 1961. The Achieving Society, Princeton: Princeton University Press.
- McClelland, D.C. Achievement Motive,



Myrdal, Gunnar. 1968. The Asian Drama, New York: Pantheon Books.  
 Schumpeter, J.A. 1950. The Capitalism, Socialism and Democracy, London:  
 Allen and unwin. Schumpeter, J.A. 1951. Imperialism and Social Classes, New York: Kelley  
 Wallerstein, E. 1974. The Modern World System, New York: Academic Press.

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class Bachelor

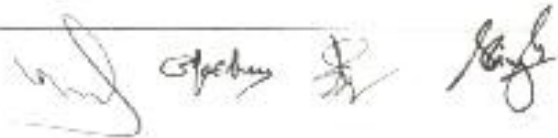
**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class:	M.A.	Year: I	Semester: I
<b>Subject: Sociology</b>			
Course Code: A070-04T		Course Title: Sociology of Culture	
<b>Course outcomes:</b> The course will enable the students to understand about cultural aspect of society. folk culture of Indian society and it will enhance knowledge of cultural dynamics and commodification of culture.			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0</b>			
Unit	Topics	No. of Lectures	
I.	The concept of Culture, Characteristics of Culture. Typology of Culture, Basic elements of Culture, Material Culture and Non Material Culture, Cultural Lag.	15	
II.	Theories of Culture: Kroeber's theory of Culture, Functional Theory- Malinowski, Redcliffe Brown and Spencer. Cultural Change. Major Theories of Cultural Change: Cyclical, Linear. Theory of Immanent Change, Formation of major Cultural System, the Organic Approach.	20	
III.	Concept of Cultural Dynamics- Spangler, Toynbee and Sorokin. Culture and Civilization, the concept of Density, Birth and Growth of Civilization, Decay and Disintegration of Civilization.	20	
IV.	The Private and Public realism, Emergence of Mass Culture. Culture as structure, Cultural Relativism, Ethnocentrism, Cultural Ecology, Cultural Pluralism, Multi Culturalism. Commodification of Culture, Acculturation, Culture and Mass Media.	20	

**Suggested Readings:**

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सामाजिक विचार-विचार व संस्कृति के बारे में अध्ययन

Upadhyay, V.S. : History of Anthropological Thought, Concept publishing

Milton Singer : Religion and Struggle for Power.

Malinowski, B. : Magic, Science and Religion

Tripathi, B.D. : Sadhus of India

R. Benedict Patterns of Culture

A. Toynbee : A Study of History Parakey Gaya Company, New Delhi

P. Sorokin : Fundamentals of Cultural Sociology

----- Social and Cultural Dynamics

Robert Redfield : The Little Community

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class Bachelor

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Program/Class: M.A.		Year: I	Semester: I
<b>Subject: Sociology</b>			
Course Code:	<b>A070-05T</b>	Course Title: <b>Indian Social Thinkers</b>	
<b>Course outcomes:</b> This course will introduce students to Indian social thinkers who contributed immensely to understand the Indian society through the ages. It will help them to understand Indian society, their perception and ideas from different perspective			
<b>Credits: 5</b>		<b>Elective</b>	
<b>Max. Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0			
Unit	Topics	No. of Lectures	
I.	Social Thought of <b>Manu and Kautilya</b>	<b>15</b>	
II.	<b>Louis Dumont- Social Hierarchy, Radhakamal Mukherjee-Social Structure of Values</b>	<b>15</b>	
III.	<b>A.K.Saran-Traditional thought, Secularism and Modernization. Yogendra Singh- Modernization of Indian Tradition</b>	<b>15</b>	
IV.	Indian Renaissance, Swami <b>Dayanand Saraswati- Social Thought, Arya Samaj Raja Ram Mohan Roy- Social Thought, Brahm Samaj, Swami</b>	<b>15</b>	

	Vivekanand-Philosophy, Role of Youth in Nation building.	
V.	Nanaji Deshmukh - Rural Reconstruction, Acharya Narendra Dev- Political and Social Ideas Dr.Rammanohar Lohia-Socialism. Jai Prakash Narain-Socialistic Thought, 'Total Revolution', Aurobindo – Nationalism	15

**Suggested Readings:**

1. Manu : Manusmriti
2. Kautilya : Arthashastra
3. Lohia, Rammanohar : Marx, Gandhi and Socialism, Navahind,Hyderahad,1963
4. Saran, A.K. : On the theories of Secularism and Modernization, Aditya Prakashan,2007
5. Saran, A.K.: Sociology of Knowledge and Traditional Thought, Aditya Prakashan,1998
6. Singh, Yogendra: Modernization of Indian Tradition, Rawat Publication,
7. Saraswati,Dayanand - Satyarth Prakash.
8. Sri. Aurobindo : The Life Divine
9. Mukherjee, Radha Kamal: The Social Structure of Values, MacMillan & Co.,London,1949
10. Narain, Jai Prakash : Why Socialism ?, 1936
11. Narain, Jai Prakash : "A Plea for Reconstruction of Indian Polity", Akhil Bharat Sarva Seva Sangh Prakashan,Varanasi, 1959
12. Nartin, Jai Prakash : Cultural Variation, Diss, The Ohio State University,1929.
13. Bimal Prasad : Concept of Total Revolution: An Introductory Essay(JP and Social Change).

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

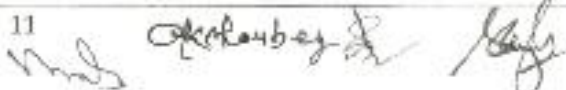
**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class.	M.A.	Year : I	Semester: I
<b>Subject : Sociology</b>			
Course Code : A070-06T		Course Title : <b>Sociology of Social Movements</b>	
<b>Course Outcomes :</b> The objective of this course is to sensitize students to the variety and dynamics of social movements and their role in social transformation to help them understand the various approaches to the study of social movements. The course will hopefully enable the students to look at social movements in a sociological and comparative perspective..			
Credits : 5		<b>Elective</b>	
Maximum Marks. 25 + 75		Min. Passing Marks : 33	
Total No. of Lectures- Tutorials- Practicals( in hours per week) : L-T-P : 5-0-0			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>

11  


I.	Concept and Types of Social Movements; Methods and Techniques in Movement Studies.	15
II.	Theoretical Approaches: Marxian, Relative Deprivation, Collective Behaviour, and Resource Mobilization.	15
III.	Traditional Social Movements in India: Peasant Movement; Labour and Trade Union Movement;	15
IV.	Tribal Movement; Nationalist Movement.	15
V.	New Social Movements in India: Dalit Movement, Women's Movement, Ecological & Environmental Movement, Ethnic Movements	15

**Suggested Readings :**

- Banks, J.A. 1972 : The Sociology of Social Movements (London : Macmillan)  
 Desai, A.R. Ed. 1979 : Peasant Struggles in India (Bombay : Oxford University Press)  
 Dhanagare, D.N., 1983 : Peasant Movements in Indian 1920-1950 (Delhi : Oxford University Press)  
 Gore, M.S., 1993 : The Social Context of an Ideology : Ambedkar's Political and Social Thoughts (New Delhi : Sage)  
 Gommen, T.K., 1990 : Protest and Change : Studies in Social Movements (Delhi : Sage) Sociology  
 Rao, M.S.A., 1979 , Social Movements in India (New Delhi : Manohar)  
 Rao, M.S.A. , 1979 : Social Movements and Social Transformation (Delhi : Macmillan)  
 Singh, K.S., 1982 : Tribal Movements in India (New Delhi : Manohar)  
 Sellot, Eleanor, 1995 : From Untouchable to dalit : Essays on the Ambedkar Movement (New Delhi : Manohar)  
 References

- Gouldner, A.W., 1950 ed. : Studies in Leadership (New York : Harper and Brothers)  
 Gommen, T.K., 1972 : (Charisma, Stability and Change : An Analysis of Bhoodan Grandan Movement. (New Delhi : Thomas Press)  
 Shah, Ghanshyam, 1977 : Protest Movements in two Indian States. New Delhi : Ajanta..  
 Shah, Ghanshyam, 1990 : Social Movements in India; a review of the literature (Delhi: Sage)  
 Shah, Namita, 1992 : The Issues at Stake : Theory and Practice in the Contemporary women's movements in India (New Delhi : Kal: for Women)  
 Shiva, Vandana, 1991 : Ecology and the Politics of Survival (New Delhi : Sage)

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Further Suggestions: .....

Program/Class: M.A.	Year : I	Semester: I
<b>Subject : Sociology</b>		
Course Code : A070-07T	Course Title : <b>Sociology of Information Society</b>	
<b>Course Outcomes :</b> This course will enable student to understand and explore the rapid and profound social, economic cultural and political changes over the past decades due to the advent of information technology revolution. The primary focus being drawn to the internet and related computer technology, the course will be addressing the role of technology in shaping social structures and institutions, social life and relationships and understanding of self and others.		
Credits : 5	<b>Elective</b>	
Maximum Marks: 25+75	Min. Passing Marks : 33	
Total No. of Lectures- Tutorials-Practicals( in hours per week) : L-T-P : 5-0-0		

Unit	Topics	No. of Lectures
I.	Technology society and historical change. Informationalism, Industrialism, Capitalism, the self in the informational society. Information technology paradigm. The historical sequence of the information technology revolution, models, actors and sites of the information technology revolution.	15
II.	IT revolution enterprise: the culture, institutions and organisations of the informational economy, transition from industrialism to informationalism i.e from mass production to flexible production.	15
III.	The transformation of work and employment : networkers, jobless and flexitimers. Postindustrialism, the service economy and the information society. The new occupational structures. The work process in the informational paradigm.	15
IV.	Is there a global labour force? Informational technology and the restructuring of capital-labour relationships, Social dualism or fragmented societies. Work from Home.	15
V.	The rise of media culture: The new media and the diversification of mass audience. Computer mediated communication, institutional control, social networks and virtual communities.	15

**Suggested Readings:**

Manuel, Castells, 1996, The Rise of Network Society, Blackwell, Publishers.

Mark, Taylor and Esa Saariner 1994 : Imagologies, Routledge, London.

December and Randall 1994 : The World Wide Web- Unleashed, Macmillan Computer Publishing.

Mischael H 1993: The Metaphysics of Virtual Society, OUP, London. Sociology

Verena A Conley 1993 : Rethinking Technology, Minneapolis university of Minnesota press.

P Zrkoczzy, N Heap Information Technology, Pitman.

Arvind Singhal and Rogers Everett : India's Communication Revolution From Bullok Carts to Cyber Mart, Sage Publications.

Hhatnagar, Subhash 2000 : Information and Communication: Technology in Development, Sage Publication

*[Handwritten signatures and initials]*

Melkote Shrinivas 2001 : The Information Society Leslies H Steves  
 Barrie Axford and Richard Hoggan, (ed) 2001 : New Media and Politics. Sage, India.  
 P.Preston, 2001 : Reshaping Communications – Technology Information and social Change. Sage Publications : New Delhi  
 Joanna Yates and John Van, Mannen, 2001 – Information Technology and Organisational Transformation. Sage, India

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: M. A.	Year : I	Semester: I
<b>Subject : Sociology</b>		
Course Code : A070-08 P	Course Title : <b>Project Presentation on Urban Sociology</b>	
<b>Course Outcomes :</b> Urban population in India is growing very rapidly in the last 2/3 decades. Urban growth has also its accompanying social problems. The course is aimed to sensitize the student to the urban intricacies of India. In addition to gaining proficiency in concepts prevalent in a wide range of urban research, students will be trained competently towards undertaking professional research, consultancy, governmental and non-governmental work, urban policy.		
Credits : 5	<b>Project Presentaton : Elective</b>	
Maximum Marks: 50+50	Min. Passing Marks : 33	
Total No. of Lectures- Tutorials-Practicals( in hours per week) : L-T-P : 5-0-0		

Unit	Topics	No. of Lectures
I.	Nature and Scope; Approaches to Study Urban Society: Weber, Murnford, Park, and Giddles.	15
II.	Concept of City; Urbanism as a Way of Life; Urban Culture; Metropolis, Megalopolis and Global Cities;	15
III.	Gentrification; Types and Growth of Cities: Concentric Zone Theory, Sector Theory, and Multiple Nuclei Theory..	15
IV.	Urbanization: History, Trends, Factors, and Social Consequences. Urban Growth in India: Trends, Migration & Social Mobility, Urban Renewal, and Urban Policy & Planning	15

*[Handwritten signatures and marks]*

V	Caste and Class in Indian Cities; Changing Aspects Urban Family in India; Urban Poverty; Social Structure of Urban Slums in India; Urban Violence; Problems of Housing, Pollution and Environment; City Governance and Management.	15
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**Suggested Readings:**

Anderson, N. and Lindeman, E. C. 1928. Urban Sociology, New York: Free Press.

Bose, A. 1973. Studies in Indian Urbanization 1901-1971, Bombay: Tata McGraw-Hill.

Burgess, E. W. 1926. The Urban Community, Chicago: Chicago University Press.

Gugler, J. 2004. World Cities beyond the West: Globalization, Development and Inequality, Cambridge: Cambridge University Press.

Hansen, T. B. 2001. Urban Violence in India: Identity, Politics, Delhi: Permanent Black.

Mumford, L. 1938. The Culture of Cities, New York: Free Press.

Quinn, J. A. 1953. Urban Sociology, New Delhi: S. Chand & Co.

Park, R. F. Burgess, E. W. McKenzie, 1925. The City, Chicago: Chicago University Press.

Patel, S. and Deb, K. 2006. Urban Studies, New Delhi: Oxford University Press.

Pickvance, C. J. Urban Sociology, London: Methuen & Co. Ltd.

Ramchandran, R. 1988. Urbanization and Urban Systems in India, New Delhi: Oxford University Press.

Rao, M.S.A. 1974. Urban Sociology: A Reader, New Delhi: Tata McGraw-Hill.

Sassen, S. 1991. The Global City. New York, London, Tokyo, Princeton: Princeton University Press.

Sivranakrishnan, K. C., Kundu, A. and Singh B. N. 2005. Handbook of Urbanization in India, New Delhi: Oxford University Press.

Thornlinson, Ralph. 1969. Urban Structure: The Social and Spatial Character of Cities, New York: Random House.

Weber, M. 1966. The City, London: Free Press.

Zukin, S. 1995. Cultures of Cities, Oxford: Blackwell

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (50 Marks).

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: M.A.	Year: I	Semester: I
<b>Subject: Sociology</b>		
<p><b>Course outcomes:</b> This course will help students to understand Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the tribes and scheme of tribal development.</p>		

15





Course Code: A070-09P	Course Title: Project Presentation on Tribal Studies
Credits: 5	Project Presentation : Elective
Max. Marks: 50 – 50	Min. Passing Marks: 33

Total No. of Lectures-Tutorials-Practical (in hours per week): 1-T-P: 5-0-0

Unit	Topics	No. of Lectures
I	Classification of Indian Tribes. Ethnological Theories of Cultural Growth- Evolution(Morgan,Tylor) Diffusion(Boas,Smith Schmidt) Structural-Functional(Malinowski,RedcliffBrown)Configuration and Pattern of Culture(Benedict,Mead) Acculturation, Innovation; Cultural Relativism.	20
II.	Religion, Magic and Totemic: Theories of Origin of Primitive Religion, Kinds of Magic, Origin and kinds of Totem, Role of Religion, Magic and Totem in tribal Society.	15
III.	Primitive Social Organization: Family and Marriage in Simple Society Status of Woman, Youth Dormitory: their origin, Structure, Relevance. Cultural contact and its impact on youth Dormitory.	20
IV.	Primitive Economy and Mode of Production: Characteristics. Various Types of Exchanges, Reciprocity and Redistribution. Primitive Law and Polity: Nature of Primitive Law, Justice and Forms of Governance.	20

**Suggested Readings:**

- Singh, K S.: Tribal Society in India. (Vols.)  
 Vidyarthi, L.P and Rai: the Tribal culture of India.  
 Nadeem Hasnain: Janjatiya Bharat.  
 Jha, Makhan: Anthropological thought.  
 Majumdar and Madan: An Introduction of Social Anthropology.  
 Madan and Sarana (ed): Indian Anthropology: Essays in Memory of D.N. Majumdar.  
 Brown, Radcliffe: Structure and Function in Primitive society.  
 Bailey, F.G.: Tribe, Caste Nation.  
 Firth, Raymond. Human Types.  
 Herskovits: Cultural Anthropology.  
 Malinowski: The Scientific Theory of Culture.  
 Herskovits: Acculturation: The Study of Culture Contacts  
 Coon (eds): A Reader in General Anthropology.  
 Madan and Majumdar: Social Anthropology. Essays in Memory of D.N. Majumdar.  
 Bala Ratanam (ed.): Anthropology on the March.  
 L.P. Vidyarthi: Social Anthropology in India. A Social Orientation  
 Abbi & Saberwar (eds.): Urgent Researches in Social Anthropology.  
 Hammond, Peter B. (eds): Selected Researches in Social Anthropology.

This course can be opted as an elective by the students of following subjects: Open for all

*[Handwritten signatures and marks]*



**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (50 Marks):

- Seminar/Assignment on any topic of the above syllabus
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

**SEMESTER II (YEAR I)**

Program/Class : M.A.	Year: I	Semester: II
<b>Subject: Sociology</b>		
Course Code: A070-01T	Course Title : <b>Advanced Sociological Theory</b>	
Course outcomes:		
Credits: 5	<b>Core Compulsory</b>	
Max. Marks: 25+75	Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0		

Unit	Topics	No. of Lectures
I.	The nature of Sociological Theory, Micro and Macro Sociological Analysis. Max Weber and Talcott Parsons: Social Action-Social System-Pattern Variables	12
II.	Structural Functionalism – Redcliff Brown, Malinowski, Robert K. Merton: Theory of Middle Range, Manifest and Latent Functions- Anomic and Reference Group Theory, Anomic.	15
III.	C.W.Mills - Theory of Conflict I. Coser – The Functions of Social Conflict; R. Dahrendorf – Theory of Class Conflict;	12
IV.	C.H.Cooly, G.H.Mead and Herbert Blumer-Symbolic Interactionism	12
V.	George C. Homans and Peter M Blau -Theory of Social Exchange.	12
VI.	Structuralism: L. Strauss and E. Leach; Role & Structure: S. F. Nadel.	12

**Suggested Readings:**

Aron, R. 1970. Main Currents in Sociological Thought, Vol. II. Harmondsworth: Penguin.

Bendix, R. 1962. Max Weber: An Intellectual Portrait. New York: Anchor Books.

- Benton, T. 1977. Philosophical Foundation of the Three Sociologies, London: Routledge and Kegan Paul.
- Coser, L. A. 1977. Masters of Sociological Thought, New York: Harcourt Brace.
- Black, Max (Ed.) 1961. The Social Theories of Talcott Parsons: A Critical Examination, NJ: Prentice-Hall.
- Hanner, H. 1969. Symbolic Interactionism, N.J.: Prentice Hall.
- Blau, P. M. 1964. Exchange and Power in Social Life, New York: Wiley
- Collins, R. 1975. Conflict Sociology: Toward an Explanatory Science, New York: Academic Press
- Coser, L. 1956. The Functions of Social Conflict, New York: The Free Press.
- Coser, Lewis, A. 1979. Masters of Sociological Thought, New York: Harcourt Brace
- Dahrendorf, R. 1959. Class and Class Conflict in Industrial Society, London: Routledge and Kegan Paul.
- Fletcher, Ronald. 1971. The Making of Sociology: Developments, Vol. II, London: Nelson.
- Giddens, A. 1973. Capitalism and Modern Social Theory: An analysis of Writings of Marx, Durkheim and Weber, London: Cambridge University Press.
- Homans, G. H. 1961. Social Behavior: It's Elementary Forms, New York: Harcourt Brace.
- Levi-Strauss, C. 1949. Elementary Structure of Kinship, Paris
- Levi-Strauss, C. 1963. Structural Anthropology, New York: Basic Books.
- Mannheim, K. 1936. Ideology and Utopia, London: Routledge and Kegan Paul.
- 1952. Essays in the Sociology of Knowledge, London: Routledge and Kegan Paul.
- Mead, G. H. 1962. Mind, Self and Society: From the Standpoint of a Behaviorist, Chicago: Chicago University Press.
- Merton, R.K. 1968. Social Theory and Social Structure, New York: Free Press.
- Parsons, T. 1951. Social System, New York: The Free Press.
- Parsons, T. and Shils, E. A. & others (Eds.). 1951. Toward a General Theory of Action, Cambridge (Mass.): Harvard University Press.

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

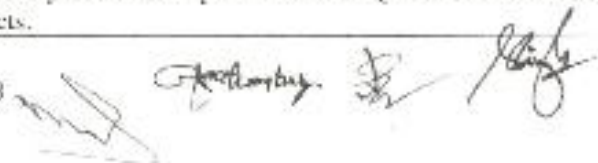
**Course prerequisites:** To study this course, a student must have had subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: <b>M.A.</b>	Year: <b>I</b>	Semester: <b>II</b>
<b>Subject : Sociology</b>		
Course Code : <b>A070-02T</b>	Course Title : <b>Methods and Techniques of Social Research</b>	
<p><b>Course Outcomes :</b> To provide students with an orientation to Qualitative and Quantitative Social Research To acquaint students with the important concepts, techniques and processes in qualitative and Quantitative research. To guide students to work on meaningful, minor research projects.</p>		

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Credits : 5	Core Compulsory
Maximum Marks: 25+75	Min. Passing Marks : 33
Total No. of Lectures- Tutorials - Practicals ( in hours per week) : L-T-P : 5-0-0	

Unit	Topics	No. of Lectures
I.	Research Design: Descriptive, Exploratory, Explanatory (Experimental), and Diagnostic; Sampling: Population & Sample, Sample Size, Probability and Non-probability Sampling Designs, Sampling Error.	15
II.	Qualitative Research Techniques: Observation & Participant Observation, Qualitative Interview, Case Study Method, life History, Oral History, Content Analysis, Genealogy, and Encounters & Experiences in Field Work. Ethnography, Narratives., Grounded Theory, Triangulation.	15
III.	Quantitative Research Techniques: Interview Schedule & Questionnaire, Census, National Sample Survey, Problems of Quantification & Measurement; Reliability & Validity;	15
IV.	Scaling in Social Sciences: Sociometry, the Social Distance Scale, and the Likert Scale. PRA, RRA. Action Research	15
V.	Statistical Analysis in Sociology: Measures of Central Tendency, Dispersion, Correlation; Test of Significance: Chi Square Test and T Test; Standard Deviation- Regression, Use of Computer in Social Science Research.	15

**Suggested Readings:**

- Beteille, A and T.N.Madan (1975) Encounter and Experience; Personal Accounts of Fieldwork. New Delhi, Vikas Publishing House.
- Blalock, J.R. and Hubert, M (1981) Social Statistics, Washington, Mc Graw Hill, International Editions.
- Boalt, Gunnar (1969) The Sociology of Research, London, Southern Illinois University Press.
- Bryman, Alan (1988) Quality and Quantity in Social Research, London. Unwin Hyman.
- Clifford, Girtz and Marcus, George E. (eds.) 1986. Writing Culture. The Poetics and Politics of Ethnography. Berkeley: University of California Press.
- Gane, Mike (1988) On Durkheim's Rules of Sociological Method, London, Routledge.
- Goode, Williams and Hatt Paul. (1981) Methods in Social Research, London, McGraw Hill Book Company.
- Hunt, Morton. (1920) Profiles of Social Research, New York, Russel Sage Foundation.
- Jayaram, N (1989) Sociology: Methods and Theory, Madras. Macmillan.
- Kothari, C.R. (1985) Research Methodology- Methods and Techniques, Madras, Wiley Eastern Limited
- (1989) Research Methodology- Methods and Techniques, Bangalore, Wiley Eastern Limited -----(1978) Quantitative Techniques, New Delhi, Vikas Publishing House (Pvt) Ltd.
- Mitchall, Mark and Jannina Jolley (1988) Research Design Explainer, New York, Holt, Rinehart and Winston inc.
- Michael S Lewis- Beck (Ed.) (1990) Experimental Design & Methods, U.K. Sage Publications.
- Punch, Keith (1996) Introduction to Social Research, London, Sage.
- Srinivas, M.N. and A.M.Shah (1979) Fieldworker and The Field. Delhi, Oxford
- Young, P.V. (1988) Scientific Social Surveys and Research. New Delhi: Prentice Hall.

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This course can be opted as an elective by the students of following subjects: Open for all

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: M.A.	Year - I	Semester: II
<b>Subject : Sociology</b>		
Course Code : A070-03T	Course Title : <b>Rural Sociology</b>	
<b>Course Outcomes :</b> The course is designed to provide an overview of the rural social reality with emphasis on the changing nature of the rural society, to understand the factors responsible for the changing nature of the rural society and the approach of the Government to deal with rural issues and crisis.		
Credits : 5	<b>Core Compulsory</b>	
Maximum Marks: 25 + 75	Min. Passing Marks : 33	
Total No. of Lectures- Tutorials-Practicals( in hours per week) : 5 - T - P		

Unit	Topics	No. of Lectures
I.	Approaches to Study Rural Society in India: Rural-urban Continuum; Peasant Society and Folk Culture; Little Tradition and Great Tradition; Universalization and Parochialization; Debates on the Mode of Production and Agrarian Relations.	15
II.	Indian Village: Self-sufficiency; Socio-cultural Dimensions; Rural Social Structure, Agrarian Relations, Caste, Jajmani, Joint Family, and Power Structure.	15
III.	Rural Planning and Reconstruction in India. Land Reforms, Community Development Programme, Green Revolution, Panchayat Raj, IRDP and other current Planned Programmes for Rural Development- MNREGA.	15
IV.	Rural Poverty; Pauperization and Depeasantization; Agrarian Unrest and Peasant Movements; Trends of Change in Village India.	15
V.	Impact of Urbanization, Technology and Globalization; Rural Social Mobility; Agrarian Distress.	15

**Suggested Readings:**

Betille, Andre. 1974 Six Essays in Comparative Sociology, New Delhi: Oxford University Press.

Chauhan, B. R. 2003. Village Community, in Veena Das, The Oxford India Companion to Sociology and Social

Anthropology, New Delhi: Oxford University Press.

----- 1990. Rural Urban Articulations, Udaipur: A. C. Brothers.

Desai, A. R. 1977. Rural Sociology in India, Bombay: Popular Prakashan.

----- 1979. Rural India in Transition, Bombay: Popular Prakashan.

Dube, S. C. 1955. India's Changing Villages, London: Routledge and Kegan Paul.

Dhanagare, D. N. 1988. Peasant Movements in India, New Delhi: Oxford University Press.

Joshi, P. C. 1976. Land Reforms in India: Trends and Perspectives, Bombay: Allied Publishers.

Majumdar, D. N. 1955. Rural Profiles, Lucknow: Ethnographic and Folk Culture Society.

Marrict, M. (Ed.). 1955. Village India, Chicago: Chicago University Press.

Marchet, J.P. 1983. Social Anthropology of Peasantry, Part III, New Delhi: Oxford University Press.

Ommer, T. K. 1971. "Green Revolution and Agrarian Conflict". Economic and Political Weekly, 6(26): 99-103.

Radhakrishnan, P. 1989. Peasant Struggles: Land reforms and Social Change in Malabar 1836 - 1982, New Delhi: Sage Publications.

Redfield, R. 1956. The Little Community, Chicago: Chicago University Press.

Srinivas, M. N. (Ed.). 1955. India's Villages, Calcutta: Government of West Bengal Press.

----- 1996. Village, Caste, Gender and Method: Essays in Indian Anthropology, New Delhi: Oxford University Press.

Thorner, Daniel and Thorner, Alice. 1962. Land and Labour in India, Bombay: Asia Publications.

Wiser, W. H. 1936. The Hindu Jajmani System, Lucknow: Lucknow Publishing House.

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks).

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: M.A.	Year: I	Semester: II
<b>Subject : Sociology</b>		
Course Code : A070804 T	Course Title : Computer Application in Social Research	
<b>Course Outcomes :</b> The course is aimed at presenting a comprehensive, integrated and empirically-based profile of Indian society. The focus is on the contemporary Indian society. It is presumed that student will become familiar with intricacies of contemporary Indian Society.		
Credits : 5	Generic Elective	
Maximum Marks : 25 + 75	Min. Passing Marks : 33	
Total No. of Lectures- Tutorials-Practicals( in hours per week) : L-T-P : 5 - T - P		

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Unit	Topics	No. of Lectures
I	Fundamentals of Computer, Hardware and Software, Different Operating System, Application Programmes, Programming language concepts.	15
II	Word Processing: Introduction to Word Processing, MS-Word creation of Files, arrangement of files in folders, saving document as files. Print, formatting, inserts, page layout, References-Citation and Bibliography. Review (comments, tracking, compare). Converting to PDF.	15
III	Spreadsheet Tools : Introduction to spreadsheet application, Features and Functions. Data sorting, Features of Statistical Data Analysis. Generating Charts/Graphs and other features. Tools used may be MS-Excel, open office or similar tools.	15
IV	Presentation Tools : Introduction to Presentation Tools- features and functions. Creating, Customizing and showing Presentation. Tools used may be MS-Power Point, open office or similar tools.	15
V	Web Search : Introduction to Internet, use of Internet and www using search engine like Google, Bing, Yahoo etc. using advance search techniques. Use of Internet in Research activities. submission of paper in archive Electronic Mail System. Cyber Law.	15

**Suggested Readings:**

1. Priti Sinha, Pradeep K. Sinha : Computer Fundamentals: Concepts, Systems & Applications, BPP Publications.
2. Priti Sinha, Pradeep K. Sinha : Computer Fundamentals(Hindi), BPP Publications.
3. V.Rajaraman & Neelrika Adabala : Fundamentals of Computers, Prentice Hall.
4. Reema Thareja : Fundamentals of Computers, OUP.
5. Naranjan Shrivastava : Fundamentals of Computers and Information System. Dreamtech Press.
6. Anita Goul : Computer Fundamentals, Pearson.

**This course can be opted as an elective by the students of following subjects:** Open for all

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (50 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: <b>M.A.</b>	Year: <b>I</b>	Semester: <b>II</b>
<b>Subject : Sociology</b>		
Course Code : <b>A070-05T</b>	Course Title : <b>Social Work</b>	
<b>Course Outcomes :</b>		
Credits : <b>5</b>	<b>Generic Elective</b>	
Maximum Marks: <b>25 + 75</b>	Min. Passing Marks : <b>33</b>	
Total No. of Lectures- Tutorials - Practicals( in hours per week) : <b>L-T-P : 5 - T - P</b>		

Unit	Topics	No. of Lectures
I	Social Work and related concepts : Social Work, Social Service, Social Welfare, Social Reform, Social Justice and Human Rights.	15
II	Social Work : Meaning, Definitions, Objectives and Assumptions. Social Work : Principles, Values and Philosophy. Social Work and its relation with other Social Sciences.	15
III	History of Professional Social Work in India. Voluntarism and Gandhian Social Work.	15
IV	Unit of Social Work : Individual, Family, Group, Community and Society. Social Work Practice Methods- Direct Method and Indirect Method. Direct Method-Social Case Work, Social Group Work and Community Organization. Indirect Method-Social Welfare Administration and Social Action.	15
V	Professional Social Work – Profession, Professionalism and Professionalization- Meaning, Definition and Characteristics. Professional Attributes in Social Work, Skills for Social Work Professionals. Role and Functions of Professional Social Worker.	15

#### Suggested Readings:

1. Kripal Singh Sudan: Samaj karya: Sidhant evam abhyas, N.S.Publication, Lucknow.
2. Bhattacharya, S. (2004). Social work: An integrated approach. New Delhi: Deep & Deep Publications
3. Brenda Dubois and Kalra, (2002). Social-Work an Empowering Profession, Keogrud Miley
4. Desai, Muli, 2006. Ideologies and social Work: Historical and Contemporary analyses. Rawat Publication, New Delhi
5. Diwakar, V. D. (1991) Social Reform Movement in India, Mumbai: Popular Prakashan
6. Gold Hegg EM (1979). Ends and Means in Social Work, Allen and Unwin, London
7. Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London : Charles E. Merrill Co
8. Joyce, Lishman (1994) Communication in Social Work, New York: Palgrave
9. Rao, MSA (1979) Social Movements in India, New Delhi : Vol. 1 and 2, Manohar
10. Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication
11. Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow: New Royal Book Company.
12. Surendra Singh (Chief Editor) (2012): Encyclopedia of Social work in India. Lucknow: New Royal Book Company.
13. Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
14. Batra, Nitin (2004) Dynamics of Social Work in India, Jaipur: Raj Publishing House
15. Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
16. O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice- A Practical Guide for Professionals, London
17. Rameshwari, Devi and Ravi Prakash (2000) Social Work Practice, Jaipur. Mangal Deep Publications
18. Wadia, A. & Hornasji, N. (1968). History and Philosophy of Social Work in India (2nd ed). Bombay: Allied

Publishers.

This course can be opted as an elective by the students of following subjects: Open for all

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (50 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: M.A.	Year : I	Semester: II
<b>Subject : Sociology</b>		
Course Code : A070-06T	Course Title : <b>Industrial Psychology</b>	
<b>Course Outcomes :</b>		
Credits : 5	Generic Elective	
Maximum Marks: 25 + 75	Min. Passing Marks : 33	
Total No. of Lectures- Tutorials-Practicals ( in hours per week) : L-T-P : 5 – T - P		
Unit	Topics	No. of Lectures
I	Introduction to Industrial Psychology and its Basic Concepts. Scientific Management. Work study, Human Relations Approach and Hawthorne Experiments.	15
II	Job Analysis, Job Recruitment and Selection, Psychological Test,	15
III	Motivation and Morale. Attitude and Job Satisfaction. Group Dynamics, Organisational Culture. Work Environment. Fatigue, Monotony and Boredom.	15
IV.	Stress Management, Personnel Counselling, Supervision and Leadership.	15
V.	Performance Management and Appraisal, Training and Development. Accident and Safety.	15

**Suggested Readings:**

1. P.K.Ghosh & M.B.Ghorpade : Industrial Psychology, Himalaya Publishing.
2. Ankur Negi: Industrial Psychology,CBS.
3. Dipak and Sutapa Bhattacharya : Industrial Psychology, Univ.Press.



4. E. Aronson : Social Psychology, Pearson.
5. Dr. C.B. Gupta : Human Resource Management, Sultan and Sons.
6. P. Subba Rao : Personnel & Human Resource Management, Himalaya Publishing House
7. K. Aswathappa : Human Resource and Personnel Management, Tata Mc Graw Hill Publishing Co. Ltd.
8. C.S. Venkata Ratham & B.K. Srivastava : Personnel Management & Human Resources, TMPL.
9. Dr.C.B. Memoria, Dr. Satish Memoria &S.V. Gankar : Dynamics of Industrial Relations ,Himalaya Publishing House.
10. Performance Appraisal, Theory and Practice - AIMA - Vikas management Series, New Delhi - 1986.
11. Pattanayak : Human Resource Management, PHI,2002
12. C.B.Mamoria: Personnel Management, Himalaya Publishing.
13. Albert Walton and Bruce V Moore: The Fundamentals of Industrial Psychology,LLC.
14. Arun.K.Singh : Social Psychology,PHI.

**This course can be opted as an elective by the students of following subjects:** Open for all

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: <b>M.A.</b>		Year : <b>I</b>	Semester: <b>II</b>
<b>Subject : Sociology</b>			
Course Code : <b>A070-07T</b>		Course Title : <b>Human Resource Management</b>	
<b>Course Outcomes :</b>			
Credits : <b>5</b>		<b>Generic Elective</b>	
Maximum Marks: <b>25 + 75</b>		Min. Passing Marks : <b>33</b>	
Total No. of Lectures- Tutorials-Practicals( in hours per week) : <b>L-T-P : 5 – T - P</b>			
Unit	Topics	No. of Lectures	
I	Human Resource Management - Definition - Objectives - Functions – Scope-Importance.Theories of HRM. HRM in India-Evolution of HRM	15	
II	Human Resource Planning - Job Analysis, Job description and Job Specification. Recruitment and Selection - Sources of Recruitment. Selection Process. Test Types - Interview Types. Career Planning vs Man Power Planning and succession Planning - Career Planning - Process - Career Development - Placement and Induction.	15	
III	Training-Methods of Training, Executive Development . Performance Appraisal - Methods of Performance Appraisal , Transfers, Promotion.	15	

*[Handwritten signatures and marks]*

IV.	Wage & Salary Administration - Wage Boards and Pay Commission. Wage Incentive, Fringe Benefits  Employees Welfare - Safety and Health Measures. Grievance Procedures Redressal of Grievances. Ethics, Justice and Fair treatment in HRM.	15
V.	Industrial Relations - Meaning & Characteristics, Industrial Relations - Parties to Industrial relations . Nature of Trade Unions - Problems of Trade Union . Measures to Strengthen Trade Union Movement in India. Industrial Disputes- Causes for Industrial Disputes, Settlement of Industrial Disputes.	15

**Suggested Readings:**

1. Seema Sanghi : Human Resource Management 2011 Macmillan Publication.
2. V.S.P. Rao : Human Resource Management 2006, Excel Books
3. K. Ashwathappa : Human Resource Management 2007 Tata McGraw--Hill
4. Gary Dessler, Biju Varkey : Human Resource Management 2016 Pearson Publication, 12th Edition
5. Ronald J. Burke Cary L. Cooper - Reinventing Human resources Management: Challenges and new Directions, 2005 Routledge Place of Publishing London
6. Pravin Dixvi : Human Resource Management, Pearson Publication.
7. Mamoria and Gankar : Human Resource Management, Himalaya Publishing House.
8. Biswajeet Pattarajak : Human Resource Management, PHI Learning
9. U.K.Haldar : Human Resource Management, Oxford University Press.
10. P.Jyothi and D.N.Venkatesh : Human Resource Management, Oxford University Press.
11. Tanuja Agarwal : Strategic Human Resource Management, OUP.

**This course can be opted as an elective by the students of following subjects:** Open for all

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (50 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: M.A.	Year: I	Semester: I
<b>Subject : Sociology</b>		
Course Code : A070-08P	Course Title : Contemporary Indian Society and Culture	
<p><b>Course Outcomes :</b> The course is aimed at presenting a comprehensive, integrated and empirically-based profile of Indian society. The focus is on the contemporary Indian society. It is presumed that student will become familiar with intricacies of contemporary Indian Society.</p>		
Credits : 5	Project Presentation : Elective	

Maximum Marks: 25 + 25 = 50 + 50

Min. Passing Marks : 33

Total No. of Lectures- Tutorials-Practicals( in hours per week) : L-T-P : 5 - 0 - 0

Unit	Topics	No. of Lectures
I.	Features of Contemporary Indian society and Culture; Influence of the West, Islam and Globalization on Indian Society; Continuity and Change.	15
II.	Current Debates: Contextualization; Indigenization; the Use of Native Categories in the Analysis of Indian Society; Text and Context; Sociology for India.	15
III.	Class Structure in India: Agrarian and Industrial; the Emergence and Role of Middle Class in India; the New Indian Elite; Identity & Ethnic Assertions.	15
IV.	Caste and Politics; Dalit Consciousness; Communalism, Religious Revivalism; Problems of Minorities; Empowerment of Women	15
V.	Convergence and integration: the sharing of material traits, cultural space, language and regional ethos; the evolution of composite cultural legacy; change and transformation in Indian society; nation-building and national identity.	15

**Suggested Readings:**

Bose, N.K. 1967, Culture and Society in India. Bombay : Asia Publishing House

Bose, N.K. 1975 : Structure of Hindu Society. New Delhi.

Dube, S.C. 1990 : Society in India (New Delhi : National Book Trust)

Dube, S.C. 1995 : Indian Village (London : Routledge)

Dube, S.C. 1958 : India's Changing Villages (London : Routledge and Kegan Paul)

Karve, Irawati, 1961 : Hindu Society : An Interpretation (Poona : Deccan College) Sociology 22

Lannoy, Richard, 1971 : The Speaking Tree : A Study of Indian Society and Culture (Delhi : Oxford University Press)

Mandelbaum, D.G., 1970 : Society in India (Bombay : Popular Prakashan)

Srinivas, M.N., 1980 : India : Social Structure (New Delhi : Hindustan Publishing Corporation).

Srinivas, M.N., 1963 : Social Change in Modern India (California, Berkeley : University of California Press) Singh

Singh, Yogendra, 1973 : Modernization of Indian Tradition (Delhi : Thomson Press)

Uberoi, Patricia, 1993 : Family, Kinship and Marriage in India (New Delhi : Oxford University Press)

**This course can be opted as an elective by the students of following subjects: Open for all****Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (50 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.**Suggested equivalent online courses:**

IGNOU &amp; Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....

Program/Class: M.A.	Year : I	Semester: II
<b>Subject : Sociology</b>		
Course Code : A070-09P	Course Title : <b>Project Presentation on Issues and Problems of Indian Society</b>	
<b>Course Outcomes :</b> The objective of this paper is to sensitize the students to the emerging social issues and problems of contemporary India, enable them to acquire sociological understanding of these issues and problems and empower them to deal with these issues and problems and serve as change agents, both in Governmental and non Governmental organizations.		
Credits : 5	<b>Project Presentation : Elective</b>	
Maximum Marks: 50 + 50	Min. Passing Marks : 33	
Total No. of Lectures- Tutorials-Practicals( in hours per week) : L-T-P :		

Unit	Topics	No. of Lectures
I	Problems of Development, Environmental and Ecological Degradation Corruption in public sphere.	15
II	Poverty, Caste and Gender discrimination, Problems of Religious, Ethnic, Regional Minorities, Backward classes and Dalits.	15
III	Dowry, Domestic violence, Divorce, Intra and Inter generational conflict, Problems of Elderly.	15
IV	Crime, Criminals and Delinquency, White Collar crime, Suicide.	15
V	Drug addiction, Terrorism, Cyber crime,	15

**Suggested Readings:**

This course can be opted as an elective by the students of following subjects: Open for all

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (50 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

RIGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Further Suggestions:** .....